

### WHAT:

- Tool used to receive input and buy-in from participants on data findings.
- Can use qualitative or quantitative data.
- Can be combined with focus groups or interviews or other evaluation methods to collect more data.

### WHY:

- Enables the evaluator to engage participants in data findings and get their reactions.
- Intended to facilitate dialogue between the community and researchers or agencies on data relevant to their community.

## HOW:

| ${\mathfrak S}$ | Determine the goals of the community data presentation.   | $\bigotimes$                            | Consider putting participants in pairs or<br>small groups to foster initial discussion<br>before a larger group discussion. |
|-----------------|---|---|---|
| ${\mathfrak S}$ | Identify the participant selection strategy.  | ${ {                                  $ | Ensure all content is in plain language and language inclusive.   |
| Ø               | Focus the meeting on three main<br>sections: introduction/background<br>information; observation/exploration;<br>and discussion.                    | Ø                                       | Discussion can be done verbally, in<br>writing, in drawings, in videos, or<br>whatever format works best for the<br>group.  |
| ${\mathfrak S}$ | Most time is spent in the<br>observation/exploration time where<br>participants are given time to explore the data<br>and information being shared. | $\mathfrak{S}$                          | Clarify how decisions/results will be shared with participants after the activity ends.                                     |



# OPTIONS TO EMBED EVALUATION:

| Level of   | Key PPCE  | Options to Embed   | Analysis  |
|------------|---|--|---|
| Engagement | Activities  | Evaluation   |   |
| Inform     | <ul> <li>Leaflets,</li></ul>  | <ul> <li>QR code on flyer to</li></ul>   | • Simple dashboard  |
|            | posters, other  | track use of the   | with counts   |
|            | informational   | informational materials <li>Website/social media</li>  | displayed on  |
|            | items <li>Social media</li>   | analytics <li>Counts of informational</li>   | agency webpage or   |
|            | postings  | materials distributed  | intranet  |
| Consult    | <ul> <li>Presentations<br/>or exhibitions</li> <li>Meetings or<br/>workshops</li> </ul> | <ul> <li>All of the items from</li> <li>Inform, plus: <ul> <li>Flip charts/virtual white boards</li> </ul> </li> <li>Al assisted notes from meeting</li> <li>Participant worksheets</li> <li>Short meeting polls conducted in real-time</li> </ul> | <ul> <li>Summary of key<br/>themes</li> <li>Dashboard of<br/>relevant meeting<br/>metrics</li> <li>Dashboard of poll<br/>results displayed on<br/>agency webpage or<br/>intranet</li> </ul> |

## **OUTPUTS AND OUTCOMES:**

| Outputs  | Outcomes  |  |  |  |  |
|--|---|--|--|--|--|
| <ul> <li>Clear understanding of how the agency<br/>is defining the problem.</li> <li>Individuals and communities were clear<br/>about their role.</li> <li>List of individuals who may be affected<br/>by the decision.</li> <li>Identification of the resources needed<br/>to conduct public participation.</li> <li>Clear understanding of how the<br/>information will be used.</li> <li>Identification of the level of<br/>participation.</li> <li>List of relevant groups/individuals who<br/>need to be engaged.</li> <li>List of relevant groups who are already<br/>engaged and can be a resource for the<br/>agency.</li> <li>Any barriers to access were addressed<br/>by the agency.</li> <li>Time spent with<br/>individuals/communities.</li> <li>Understanding how<br/>communities/individuals feel about the<br/>federal government.</li> <li>Understanding the reason behind<br/>unfavorable or favorable views.</li> <li>Understanding if there are differences<br/>in perception based on demographics.</li> </ul> | <ul> <li>Short-term:</li> <li>All relevant groups and communities agree on the problem.</li> <li>Meetings are accessible to all.</li> <li>All communication material is accessible to all.</li> <li>All communication material is accessible to all.</li> <li>Resources are allocated equitably.</li> <li>Increased community level participation.</li> <li>Meting and Long-term!</li> <li>Buy-in from public and relevant groups.</li> <li>Agency does not overpromise participants about the influence they have on final decisions.</li> <li>Agency is better prepared to conduct the participatory process.</li> <li>Effective public participation process is designed.</li> <li>Participants are satisfied with the process and outcomes.</li> <li>The full range of perspectives needed to conduct meaningful public participation is achieved.</li> <li>Changing perception of federal government.</li> <li>Participants are fully aware of and understand what is being communicated.</li> <li>Effective public participation are alleviated.</li> <li>Participatory mobers.</li> <li>Increasing trust in federal institutions.</li> <li>Barriers to public participation are alleviated.</li> <li>Participatory process enables people/communities to influence the decisions and actions that affect their lives.</li> </ul> |  |  |  |  |

## ADDITIONAL RESOURCES:

- Urban Institute: Data Walks: An Innovative Way to Share Data with Communities
- Administration for Children & Families: Culturally Responsive and Equitable Data Parties